

PANCHSHEEL PUBLIC SCHOOL



ASSESSMENT PATTERN

MARVEL MIRACLES



At Marvel Miracles (the pre-primary unit of Panchsheel Public School), we follow the Lovable Lilac's learning module.

Entire Academic year will be divided into two terms. (TERM I and TERM II)

- ❖ There are TEN written assessments and TEN verbal assessments in a year
- ❖ Average of each assessment is for 10 marks.
- ❖ Verbal assessments are based on five domains. Each assessment carries 10 marks.
- ❖ Each term will be of average 50 marks.

TERM I

Written assessments (50m) - average (25m)
Verbal assessments (50m) - average (25m)

TERM II

Written assessments (50m) - average (25m)
Verbal assessments (50m) - average (25m)

It is a well-known fact that "ALL CHILDREN ARE UNIQUE AND HAVE A DIFFERENT WAY AND PACE OF LEARNING".

Keeping this in mind the students at Marvel Miracles are assessed under 5 major Domains.

1. Physical development
2. Socio-emotional and Ethical development
3. Cognitive Development
4. Language and Literary Development
5. Aesthetes and cultural Development

1. PHYSICAL DEVELOPMENT:

We ensure that

- Children develop habits that keep them healthy and safe.
- They develop sharpness in sensorial perception
- They develop a fit and flexible body.

2. SOCIO EMOTIONAL AND ETHICAL DEVELOPMENT

Our activities are designed in such a way that

- Children develop emotional intelligence.
- They develop a sense of 'seva'.
- They show care for the natural environment

3. COGNITIVE DEVELOPMENT

The teaching learning process at Marvel Miracles

- Improve the child's observation and logical thinking
- Develop mathematical understanding.

4. LANGUAGE AND LITERARY DEVELOPMENT

The focus of language and literary development is to enable children to develop affective communication skills and fluency in reading and writing.

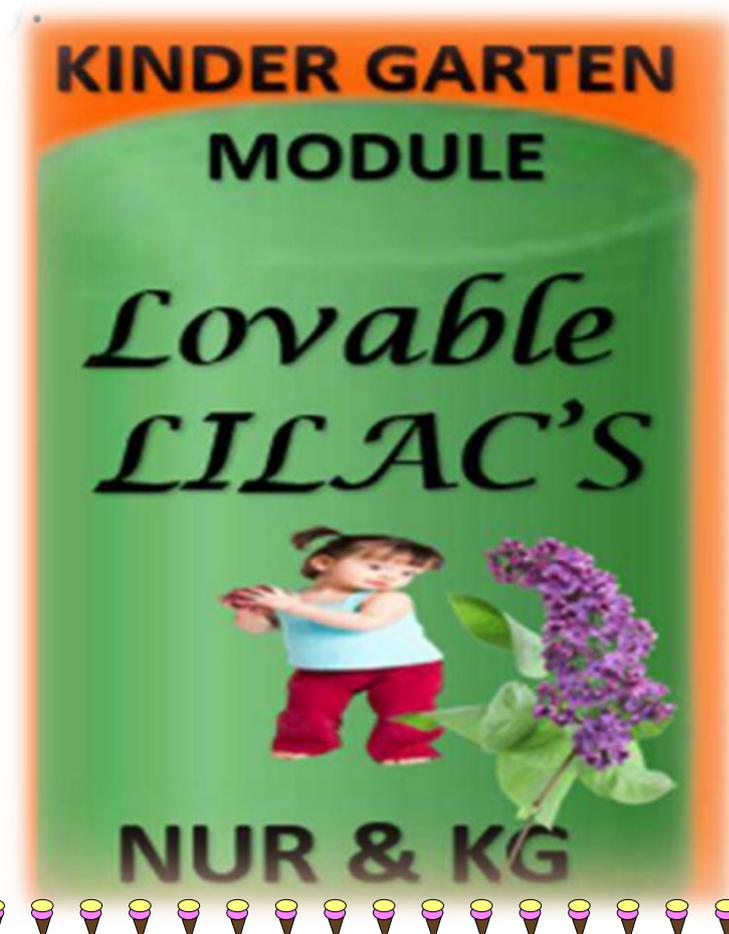
5. AESTHETIC AND CULTURAL DEVELOPMENT

The teachers at Marvel Miracles very deeply assess the child by looking at how little kids like and understand art, music, stories and different cultures.

TERM I result on the basis of Assessment 1-5

TERM II on the basis of Assessment 6-10

ANNUAL RESULT TERM I + TERM II





PANCHSHEEL PUBLIC SCHOOL

ASSESSMENT PATTERN

OBEDIENT ORCHIDS CLASSES I & II

The entire Academic session will be divided into TWO terms. (Term I and Term II)
Each term will be of 100 marks.

TERM I (100M)

1. EXTERNAL ASSESSMENT - 70M
 - PREMID (30M) Weightage - (20m)
 - MID TERM (50) Weightage - (50m)
2. INTERNAL ASSESSMENT - (30M)

TERM II (100M)

1. EXTERNAL ASSESSMENT - 70M
 - POST-MID (30M) Weightage - (20m)
 - ANNUAL EXAM (50) Weightage - (50m)
2. INTERNAL ASSESSMENT - (30M)

INTERNAL ASSESSMENT FURTHER DIVIDED AS BELOW FOR BOTH THE TERMS

1. ATTENDANCE OF STUDENT (5m)
APRIL TO SEPTEMBER (TERM -I), OCTOBER TO MARCH (TERM II)

Attendance Range in %age	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

2. SUBJECT ENRICHMENT: (5M)

❖ ACTIVITIES PLANNED IN THE MONTHLY SYLLABUS

Subject enrichment activities are activities designed to enhance and deepen students' understanding of specific subjects beyond the regular curriculum. These activities aim to provide students with opportunities to explore topics in greater depth, apply their knowledge in real-world contexts, and develop a deeper appreciation for the subject matter. Subject enrichment activities can vary depending on the subject area and the interests of the students.

In our curriculum chapter/lesson wise activities have been planned in the monthly syllabus. Students should do the activities practically and gain knowledge of the particular chapter/lesson.

3. PROJECTS BASED ACTIVITIES: (5M)

Project based activities provide an opportunity for students to engage deeply with the targeted content with the focus of long-term retention. At PANCHSHEEL these activities are designed in such a way which strengthens the link between education and culture creating joyful classrooms.

Under the guidelines of NEP 2020, CBSE has introduced mandatory ART INTEGRATED PROJECTS for classes I-X. The yearly planner for the same has been attached below.

Every student will be encouraged to take at least one project in a given academic year.

4. MULTIPLE ASSESSMENTS: (5M)

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively and regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners.

To ensure that every learner is evaluated comprehensively the assessment has been divided according to the need of the subject.

❖ DIGITAL ASSESSMENTS:

LANGUAGES: Reading, dictation, ASL

MATHS: quiz/ mental maths

EVS : quiz/ oral assessment/lab assessment

COMPUTERS: quiz/ oral assessment/lab assessment

5. ASSIGNMENTS: (weightage 5m)

❖ ASSIGNMENTS: (5m)

Assignments have been prepared for all subjects and for all classes. Marks should be awarded by checking these assignments.

❖ NOTEBOOKS: (5M)

Marks will be awarded to the students based on the completion of work timely and proper maintenance of notebooks.

6. PERIODIC TEST: (5M)

PERIODIC TEST (TERM I) | weightage (5m)

ONLINE CYCLE TEST I (20m)
ONLINE CYCLE TEST - II (20m) } Weightage 5m

PERIODIC TEST (TERM II) | weightage (5m)

ONLINE CYCLE TEST III (20m)
ONLINE CYCLE TEST - IV (20m) } Weightage 5m

ANNUAL RESULT = TERM I + TERM II



PANCHSHEEL PUBLIC SCHOOL

ASSESSMENT PATTERN

CLASSES III-VIII

The entire Academic session will be divided into TWO terms. (Term I and Term II)
Each term will be of 100 marks.

TERM I (100M)

1. EXTERNAL ASSESSMENT - 70M
 - PREMID (30M) Weightage - (20m)
 - MID TERM (50) Weightage - (50m)
2. INTERNAL ASSESSMENT - (30M)

TERM II (100M)

1. EXTERNAL ASSESSMENT - 70M
 - POST-MID (30M) Weightage - (20m)
 - ANNUAL EXAM (50) Weightage - (50m)
2. INTERNAL ASSESSMENT - (30M)

INTERNAL ASSESSMENT FURTHER DIVIDED AS BELOW FOR BOTH THE TERMS

1. ATTENDANCE OF STUDENT

APRIL TO SEPTEMBER (TERM -I), OCTOBER TO MARCH (TERM II)

Attendance Range in %age	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

2. SUBJECT ENRICHMENT: (Weightage 5M)

❖ ACTIVITIES PLANNED IN THE MONTHLY SYLLABUS - (5M)

Subject enrichment activities are activities designed to enhance and deepen students' understanding of specific subjects beyond the regular curriculum. These activities aim to provide students with opportunities to explore topics in greater depth, apply their knowledge in real-world contexts, and develop a deeper appreciation for the subject matter. Subject enrichment activities can vary depending on the subject area and the interests of the students.

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❖ NOTEBOOKS: (5M)

Marks will be awarded to the students based on the completion of work timely and proper maintenance of notebooks.

3. PROJECTS BASED ACTIVITIES: (5M)

Project based activities provide an opportunity for students to engage deeply with the targeted content with the focus of long-term retention. At PANCHSHEEL these activities are designed in such a way which strengthens the link between education and culture creating joyful classrooms.

Under the guidelines of NEP 2020, CBSE has introduced mandatory ART INTEGRATED PROJECTS for classes I-X. The yearly planner for the same has been attached below.

Every student will be encouraged to take at least one project in a given academic year.

❖ PORT FOLIO: (5M)

A portfolio for a student is a curated collection of their academic work, achievements, projects, and personal reflections that showcases their skills, talents, and growth over time

Students are encouraged to participate in at least two activities conducted by CBSE during the year. The student's participation in these activities will be reflected in their PORTFOLIO as part of Internal Assessment.

Marks should be awarded to the students based on the certificates gained in each term.

- ❖ Students can get certificates by participating in the CBSE STUDENT ENRICHMENT ACTIVITIES, like Expression Series. Which are listed below.
- ❖ Students can also get certificates by participating in the calendar activities like inter house competitions etc.

CALENDAR OF STUDENT ENRICHMENT ACTIVITIES – 2024

S. No.	Tentative Date and Month	Name of the Activity	Place/ mode of conduct
1.	January 2024	Expression Series Quarter 4 (2023-24)	Online (schools across the country)
2.	April 2024	Adolescent Peer Educators Leadership Program - Registration for 5th Phase	Online (schools across the country)
3.	April 2024	Expression Series Quarter 1 (2024-25)	Online (schools across the country)
4.	April-May 2024	Science Challenge	Online (schools across the country)
5.	June 2024	CBSE Reading Challenge	Online (schools across the country)
6.	19 June 2024	National Reading Day	Schools across the country
7.	21 June 2024	Celebration of International Day of Yoga	Schools across the country
8.	July 2024	Expression Series Quarter 2 (2024-25)	Online (schools across the country)
9.	July-August 2024	Aryabhata Ganit Challenge	Online (schools across the country)
10.	July-August 2024	Storytelling Competition	Online (schools across the country)
11.	September – November 2024	Science Exhibition	Various venues across the country
12.	September – November 2024	CBSE Sports and Games Competition	Various venues across the country
13.	October 2024	Expression Series Quarter 3 (2024-25)	Online (schools across the country)
14.	October-November 2024	Heritage India Quiz 2024-25	Online and Offline (schools across the country)
15.	October- December 2024	National Annual Conference of Sahodaya School Complexes	Offline
16.	December	CBSE National Adolescent Summit	Delhi

4. MULTIPLE ASSESSMENTS: (5M)

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively and regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners.

As the as technology continues to advance in educational organizations, in PPS the multiple assessments are designed in technical way to familiarize learners with technology.

To ensure that every learner is evaluated comprehensively the assessment has been divided according to the need of the subject.

❖ DIGITAL ASSESSMENTS:

LANGUAGES: Reading, dictation, ASL

MATHS: quiz/ mental maths/activities done in the maths lab manual.

SCIENCE: quiz/ practical assessment/ activities done in the science manual.

SOCIAL SCIENCE: map book/ quiz/ oral assessment.

COMPUTERS: quiz/ practical assessment

❖ **ASSIGNMENTS:** Assignments have been prepared for all subjects and for all classes. Marks should be awarded by checking these assignments.

5. PERIODIC TEST (TERM I) | weightage (5m)

ONLINE CYCLE TEST I (20m)
ONLINE CYCLE TEST - II (20m) } Weightage 5m

5. PERIODIC TEST (TERM II) | weightage (5m)

ONLINE CYCLE TEST III (20m)
ONLINE CYCLE TEST - IV (20m) } Weightage 5m

FOR TERM II (100M)

SAME AS ABOVE.

5. **SKILL EDUCATION:** With an aim to equip the school students with the relevant employability and entrepreneurial skills, as per the recommendations of NEP 2020, CBSE has taken many initiatives for integrating Skill Education. It aims at making engaged, productive, and contributing citizens for building an equitable, inclusive and plural society as envisaged by our Constitution.

In PPS these skill subjects are conducted in subject wise clubs.

PPS CLUBS: Every first Saturday and fifth Saturday will be a full working day, and 'No Bag Day' will be observed. Each club will choose two or three skill subjects, and students will prepare projects related to these subjects. Certificates will be given to students based on their performance."

ANNUAL RESULT = TERM I + TERM II



PANCHSHEEL PUBLIC SCHOOL

ASSESSMENT PATTERN

CLASSES IX & X

CBSE ASSESSMENT SYSTEM WILL BE FOLLOWED IN BOTH IX AND X.

- Entire Term will be of 100 marks
- Marks Distribution: Internal assessment – 20 marks; ANNUAL EXAM – 80 marks.
- Pass percentage is 33%

INTERNAL ASSESSMENT FURTHER DIVIDED AS BELOW:

1. SUBJECT ENRICHMENT: (Weightage 5M)

❖ ACTIVITIES PLANNED IN THE MONTHLY SYLLABUS - (5M)

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❖ NOTEBOOKS: (5M)

Marks will be awarded to the students based on the completion of work timely and proper maintenance of notebooks.

❖ PROJECTS BASED ACTIVITIES: (5M)

Project based activities provide an opportunity for students to engage deeply with the targeted content with the focus of long-term retention. At PANCHSHEEL these activities are designed in such a way which strengthens the link between education and culture creating joyful classrooms.

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Every student will be encouraged to take at least one project in a given academic year.

2. PORT FOLIO: (weightage- 5M)

A portfolio for a student is a curated collection of their academic work, achievements, projects, and personal reflections that showcases their skills, talents, and growth over time.

Students are encouraged to participate in at least two activities conducted by CBSE during the year. The student's participation in these activities will be reflected in their PORTFOLIO as part of Internal Assessment.

Marks should be awarded to the students based on the certificates gained in each term.

1. Students can get certificates by participating in the CBSE STUDENT ENRICHMENT ACTIVITIES, like Expression Series. Which are listed below. (5m)
2. Students can also get certificates by participating in the calendar activities like inter house competitions etc. (5m)

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3. MULTIPLE ASSESSMENTS: (Average-5M)

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To ensure that every learner is evaluated comprehensively the assessment has been divided according to the need of the subject.

❖ **DIGITAL ASSESSMENTS: (5M)**

LANGUAGES: Reading, dictation, ASL

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SCIENCE: quiz/ practical assessment/ activities done in the science manual.

SOCIAL SCIENCE: map book/ quiz/ oral assessment.

COMPUTERS: quiz/ practical assessment

❖ **ASSIGNMENTS: (5M)**

Assignments have been prepared for all subjects and for all classes. Marks should be awarded by checking these assignments.

❖ **ONLINE WEEKLY CYCLE TESTS: (AVERAGE 5M)**
FOUR CYCLE TESTS EACH OF 20 MARKS.

4. PERIODIC TESTS: (WEIGHTAGE 5M)

PREMID: 40M

MID TERM: 60M

POST MID: 60M

AVERAGE OF BEST TWO

CLASS X BOARD EXAM



PANCHSHEEL PUBLIC SCHOOL

ASSESSMENT PATTERN

CLASSES XI-XII

Entire academic year will be divided into two terms (Term I and Term II)

- Each term will be of 100 marks

- Marks Distribution:

- ❖ Internal Assessment –

For Science-30 marks **For commerce/Humanities – 20 marks**

- ❖ Term I AND Term II –

For science 50 marks (theory) **For commerce/Humanities – 60 marks (theory)**

- ❖ Multiple assessments: (20m)- online (10m)+ assignments (10m))

- Pass Percentage is 33%.

INTERNAL ASSESSMENT FURTHER DIVIDED AS BELOW FOR BOTH THE TERMS

1. SUBJECT ENRICHMENT: (Weightage 5M)

- ❖ **ACTIVITIES PLANNED IN THE MONTHLY SYLLABUS - (5M)**

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- ❖ **PROJECTS BASED ACTIVITIES: (5M)**

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2. PRACTICALS: (25/15 MARKS)

FOR SCIENCE: 25MARKS (PRACTICALS/VIVA/LAB MANUALS)

FOR COMMERCE/HUMANITIES: 15MARKS (PROJECTS/VIVA)

FOR TERM II (100M) SAME AS ABOVE.

FOR CLASS XI: ANNUAL RESULT = MID TERM + ANNUAL EXAM

30% + 70% = 100%

FOR CLASS XII BOARD EXAM